Recently you have seen Wisconsin school report card scores in the paper and read that most schools in Wisconsin are meeting expectations based on those scores. The question you should be asking yourself is what are those expectations and what does the score mean? If you read into detail on how the report cards are calculated, you will likely be as lost as me and question how the scores really tell you much of anything specific about your school.

What I do, and what I encourage each of you to do, is to scroll down to the data on the report card that shows achievement and the percentage of students that score Advanced, Proficient, Basic and Below Basic. Ideally we would like all students to score Proficient or Advanced, but that's a massive mountain to climb. As an example, if you look at the state average for elementary students in math, you will see that $45.1 \%$ score Proficient or Advanced; in Cornell we are at $66.3 \%$. In English Language Arts (ELA) for elementary the state is at $38.6 \%$ Proficient or Advanced, while Cornell is at $44.5 \%$.

You will be able to review the scores for each of the schools within the district and can compare them to other districts and the state averages. This information is better at showing how successful a school is in the teaching and learning of ELA and Math. Our goal is to be among the best academic schools in the area and compete with Stanley-Boyd, Fall Creek and Altoona, and we do!! Please "google" DPI Report Cards or use the following link to learn more https://apps2.dpi.wi.gov/reportcards/

